

## Mohamed Lotfy Lotfy Kamel ELshora



### Personal Data

**Mobile:** 01097239373/01158889004

**E-Mail:** mohammadelshora1@gmail.com

**Address:** Katamya, Cairo, Egypt

### Objective

To pursue a challenging career in the department that will strengthen and utilize my functional experience thereby contributing to the path of continuous growth of an organization, That matches my hopes and objectives in managing large scale projects through utilizing my experience and skills.

### EDUCATION

#### Arab Academy for Science, Technology and MaritimeTransport.

- Bachelor Degree in Civil Engineering (2020) with Grade" Good "
- Design of Rail Way Gradu3tion project with Grade "Very Good"

### Skills

- Good Knowledge of (AutoCAD-SAP -Revit)
- Good knowledge of Microsoft Office (Excel-PowerPoint-Word)
- Strong Mathematical Skills
- Effective Communicator and Active Listener
- Strong Work Endurance; Can Sustain High-level Focus for several hours
- Effective Problem -Solving Skills

### Training

- Engineering Consultants Group (ECG) at Hyde Park Project, New Cairo
- SIAC Construction, AL-Azhar New Library Project
- Site Civil Engineer, The National Authority for TUNNELS (N.A.T)
- Talaat Mostafa Group Holding

### Experience

- Site Engineer in (Cairo Consult at Kayan, Saraya El Katamya) (2020, 2021)
- project and document Engineer for Low and Medium Voltage Networks Development, Haya Karima Project, Abu Qurqas Center, Minya Governorate August 2021 - February 2022.
- Site Engineer in (MISRITALIA,IL BOSCO ,New Capital City), February 2022 –Present.

### Achievements

Membership of (ENACTUS) project team Achieved a lot of charities. For instance, In cooperation with Mrs. Evelyn Borret of Switzerland, the founder of the pottery school in the village of Tunis, which had a major role in our journey to empower more than 30 dependent women and create jobs for a group of people with special abilities who have mastered the craft of ceramics and pottery and have been able to create a better future for their families.